

IMMIGRATION TO THE USA

Sequence #1

I. Pronunciation: Make three columns and indicate how the /-ed/ ending is pronounced /2

Landed – tortured – reported – jumped – played – cherished – closed – opened – accused – believed.

II. Grammar:

Transform these sentences and make the same hypotheses but using a **modal auxiliary**. /6

- 1) Carl Travers is probably an immigrant too.
- 2) I'm nearly sure he understood Jacob's situation.
- 3) Maybe Jacob found a job very easily.

III. Lesson :

A. Definitions:

- 1) What is a "pogrom"? (30 words) /3
- 2) What is "E Pluribus Unum" (30 words) /3

B. Vocabulary:

- Give a **synonym in English** for the following words /6

a- (to) escape b- liberty c- poor d- wound e- apprehension f- salary

IV. Essay : /20

The day after Jacob was accepted to the USA, he decides to write another letter to his aunt to explain to her what happened on Ellis Island.

Write this letter. (150 words)

Insist on Jacob's feelings; don't forget to use new vocabulary, give cultural references and pay attention to your verb constructions.