

Lycée International de Los Angeles (LILA)

2008-2009

TOPLINE REPORT

Oct. 11, 2008



Looking Forward: LILA 2009 – 2014

Our journey continues...

Background & Methodology

Background

- ▶ In order to understand the needs of the school community, LILA conducted surveys of parents on all campuses in the fall of 2006, November of 2007, and again in October, 2008.
- ▶ The surveys were designed to assess key areas of the educational program, school facilities, classroom and recess environments, and school communication, among other areas.
- ▶ Results are used to pinpoint areas where the School should focus efforts to improve, as well as areas which can be celebrated as successes.
- ▶ This report summarizes **preliminary, selected** survey feedback.
- ▶ The 2008-2009 survey was conducted by the LILA Administration. The survey was modeled closely upon the prior 2007-2008 design, with updates based on feedback from the previous survey respondents as well as suggestions from fellow colleagues at FAIS in Portland, Oregon.
- ▶ An expanded report and full transcript of all written comments will be compiled for the Head of School and the Chair of the Board of Trustees. The administration will decide how best to disseminate the results to the school community.

Methodology

- ▶ The survey was administered online (696 families were invited to participate LILA-wide). The Web survey was conducted on www.surveymonkey.com. Families were requested to only answer one survey per family.
- ▶ A total of 210 surveys were submitted, for an overall response rate of 30%. Surveys were collected between September 18 and October 8, 2008. The comparative 2007-2008 survey gathered 227 responses and was open from December 18, 2007 and January 28, 2008.
- ▶ Survey results were tabulated and compiled in such a manner as to respect the confidentiality of individual responses. For this report, results are analyzed LILA-wide. Global filtered results are available to the campus focus groups for strategic planning purposes.

Respondent Profile

The majority of respondents are only parents (7% are also LILA employees). Input was received from all campuses:

- ▶ Of those who responded to the survey, 52% are from Los Feliz, 15.5% from Pasadena, 14.5% from West Valley, 16.4% from Orange County, and almost 2% from either Pasadena and Los Feliz, or West Valley and Los Feliz.
- ▶ In regards to tuition, 76% pay all of it themselves, 7% receive assistance from their employer, 14% receive partial or full French *bourse*, and 5% receive partial LILA financial aid.

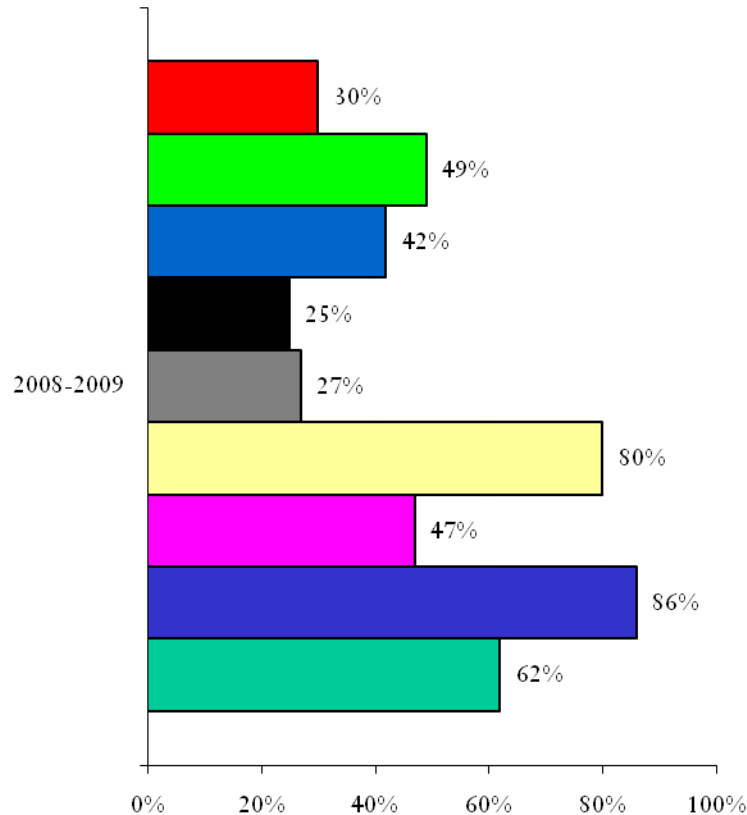
Most have only one child at the School:

- ▶ One third (66%) of the responding parents have one child enrolled at the School (31% have 2, and 3% have 3).
 - 26% have at least one child in Pre-elementary (preschool and pre-kindergarten).
 - 61% have at least one child in Elementary (kindergarten to 5th grade).
 - 19% have at least one child in Middle School (6th to 8th grade).
 - 12% have at least one child in High School (9th to 12th grade).
- ▶ On average, those responding have had a child attending the School for 4 years.
 - 54% have attended LILA for 1-3 years.
 - 46% have attended LILA for 4+ years.
 - 55% feel their child(ren) will graduate from high school at LILA.

LILA families are ethnically diverse.

- ▶ 53% say English is the dominant language spoken regularly in their household.
- ▶ 18% say only French is spoken regularly at home, 29% speak both French and English regularly in home, and some parents report that in addition they also speak Spanish, German, Korean, Chinese, Farsi, or Arabic among other languages (2-4% each language).
- ▶ 51% of respondents describe their origin as American, while 30% say they are French nationals.
- ▶ An additional 13% describe themselves as Francophones not from France.

Why LILA?



■ Future plans to rejoin an educational system abroad

■ Class sizes/ teacher-student ratio

■ Quality and/or structure of the French program

■ Reputation of the school

■ Proximity to residence and/or work

■ Exposure to French language & culture

■ Academic program/excellence

■ Bilingual immersion education

■ Multi-cultural environment

Parents have many reasons for choosing LILA as the best school for their child(ren), as shown on the chart.

However, when asked to indicate the main reason:

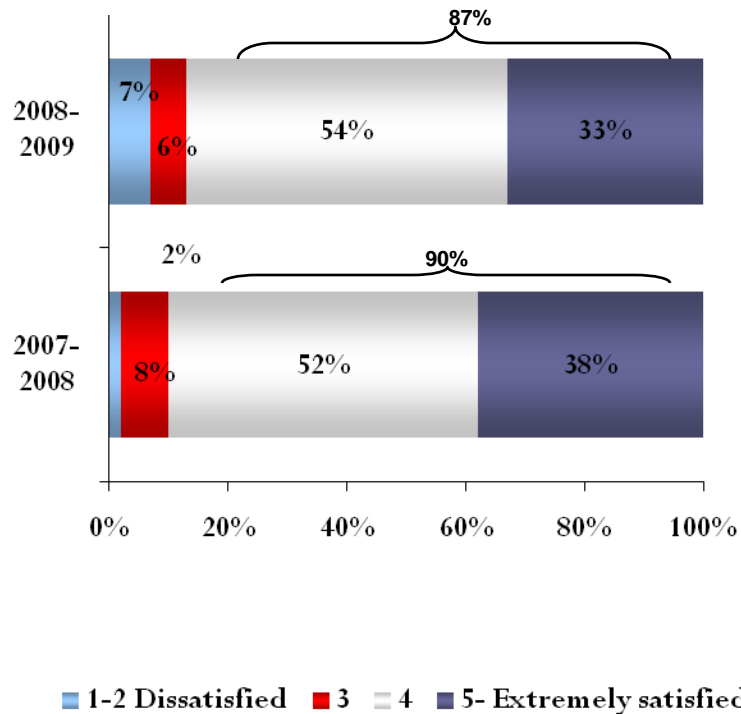
- ▶ 44% chose “bilingual immersion education”
- ▶ 21% said “exposure to French language and culture”
- ▶ 12% indicated “future plans to rejoin the French educational system in France or similar school abroad”

Q: “Please indicate the reason(s) why you originally selected LILA for your child(ren), check all that apply.”

Key Measures of Satisfaction

Overall Quality of School Experience

Satisfaction with overall quality of experience at LILA



LILA performs strongly on several key dimensions of satisfaction:

Satisfaction with the overall quality of experience provided by LILA is very strong.

- ▶ In 2008, most parents (87%) say they are satisfied or extremely satisfied (ratings of 4 or 5 on a 5-point scale).

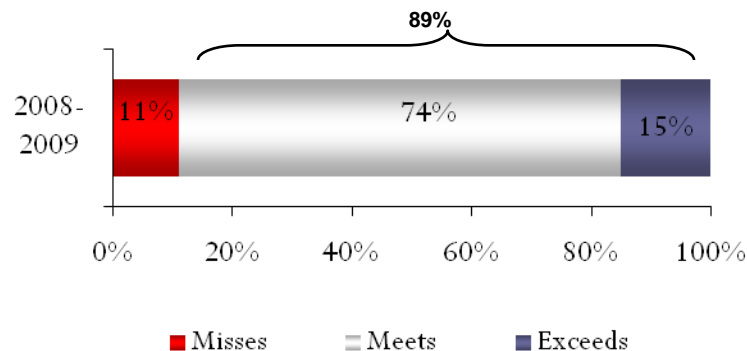
That said, the percent 'extremely satisfied' has slipped and the percent 'very dissatisfied' has increased compared to 2007 results.

Q: "Please rate on a scale of 1 to 5, your level of satisfaction with your child(ren)'s overall experience at LILA."

Key Measures of Satisfaction

Meeting Expectations & Willingness to Recommend LILA to Others

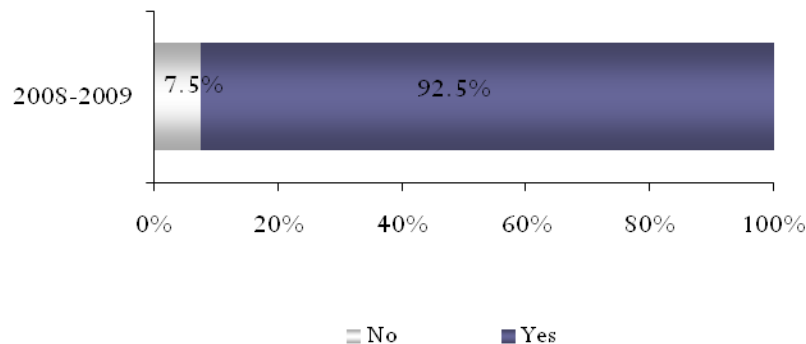
How well LILA meets expectations



LILA is meeting or exceeding parents' expectations.

- ▶ The vast majority of parents (89%) feel LILA meets or exceeds their expectations.
- ▶ Most (74%) say LILA meets their expectations.
- ▶ This question was not asked on the previous survey

Recommend LILA to friends or relatives



Parents would recommend LILA to others.

- ▶ The vast majority of parents (92.5%) say they would recommend LILA to friends or relatives.
- ▶ This question was not asked on the previous survey

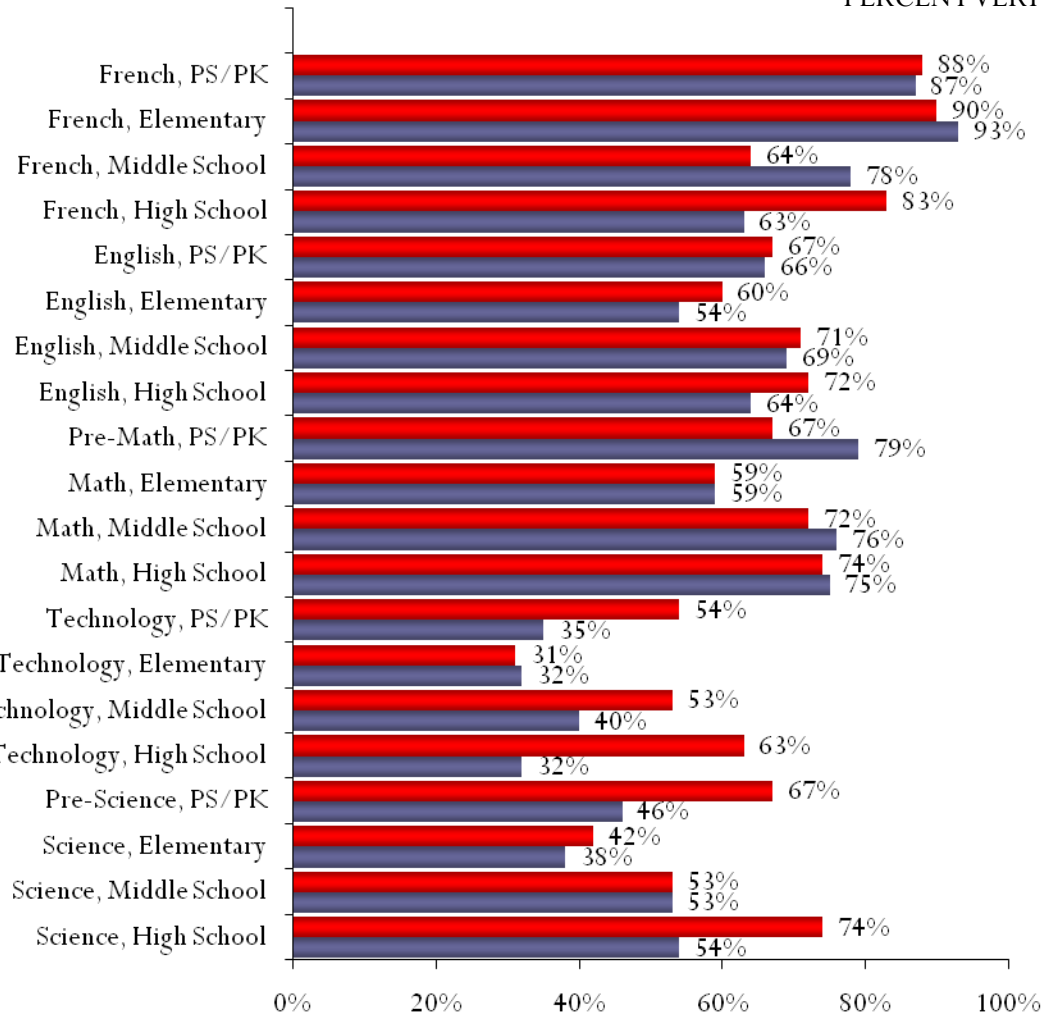
Q: "Considering all aspects of your experience, would you say that LILA generally misses, meets or exceeds your expectations?"

Q: "Would you recommend LILA to friends or relatives?"

Educational Program

Overall Ratings for WHAT LILA Teaches at the Different Levels – Current vs. Past

PERCENT VERY SATISFIED – A 4 OR 5 SCORE ON A 5-POINT SCALE



The French Language program continues to be an area of strong satisfaction.

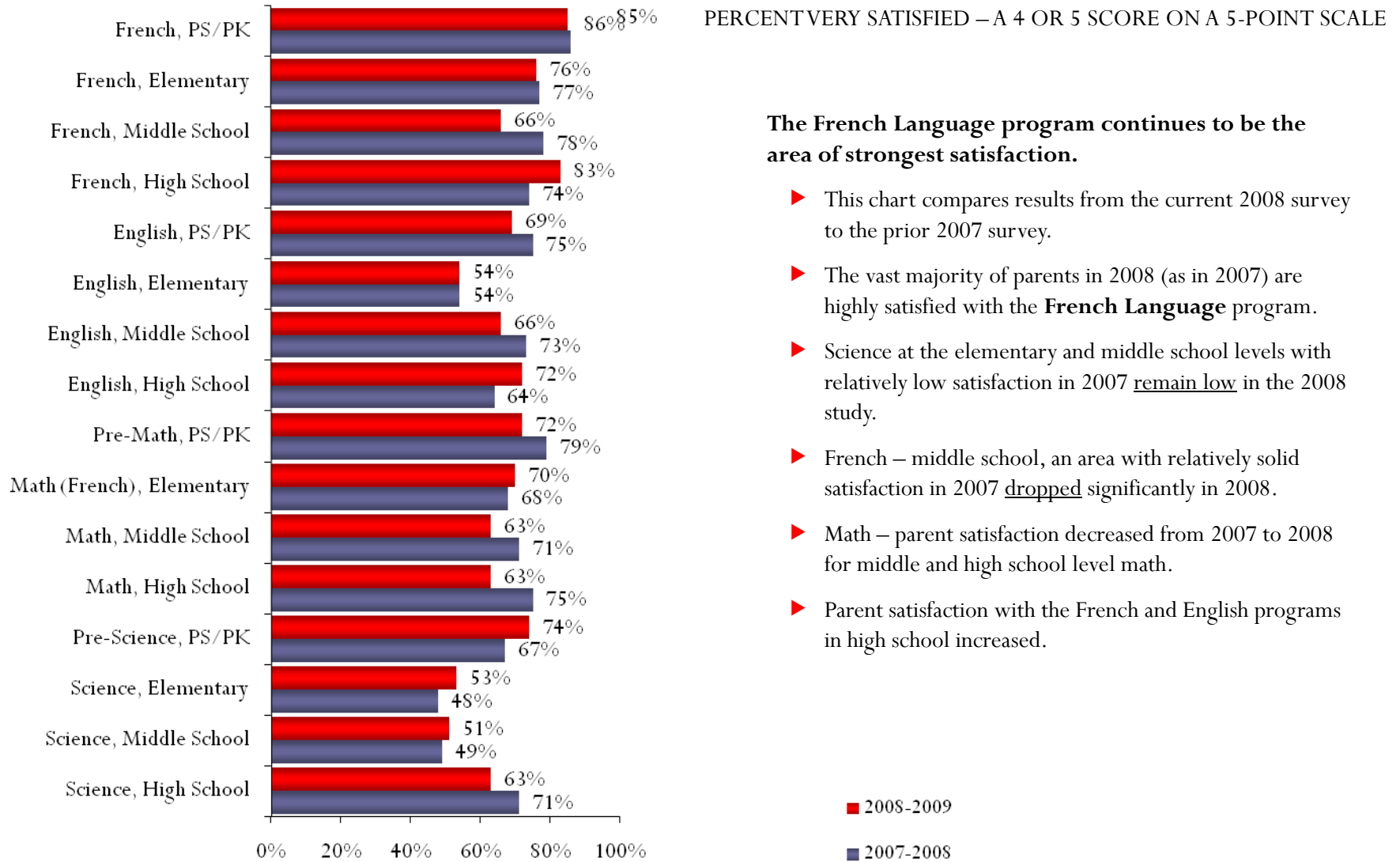
- ▶ This chart compares results from the current 2008 survey to the prior 2007 survey.
- ▶ The vast majority of parents in 2008 (as in 2007) are highly satisfied with the **French Language** program (88% PS/PK, 90% Elementary,).
- ▶ Several areas with relatively low satisfaction in 2007 remain low in the 2008 study. These include:
 - **Computer Technology, all levels**
 - **Science, elementary and middle school levels**
- ▶ French – middle school, an area with relatively solid satisfaction in 2007 dropped significantly in 2008.
- ▶ Parent satisfaction in French, Science, and Technology in high school increased, as did Pre-science in PS/PK.

■ 2008-2009
■ 2007-2008

Q: "As far as [GRADE LEVEL] programs are concerned, and based on your own children's experience, please rate how well LILA is addressing your Academic Excellence expectations." Scores of 4 and 5 counted on a scale of 1 to 5." (Sample sizes vary.)

Educational Program

Overall Ratings for HOW LILA Teaches at the Different Levels – Current vs. Past



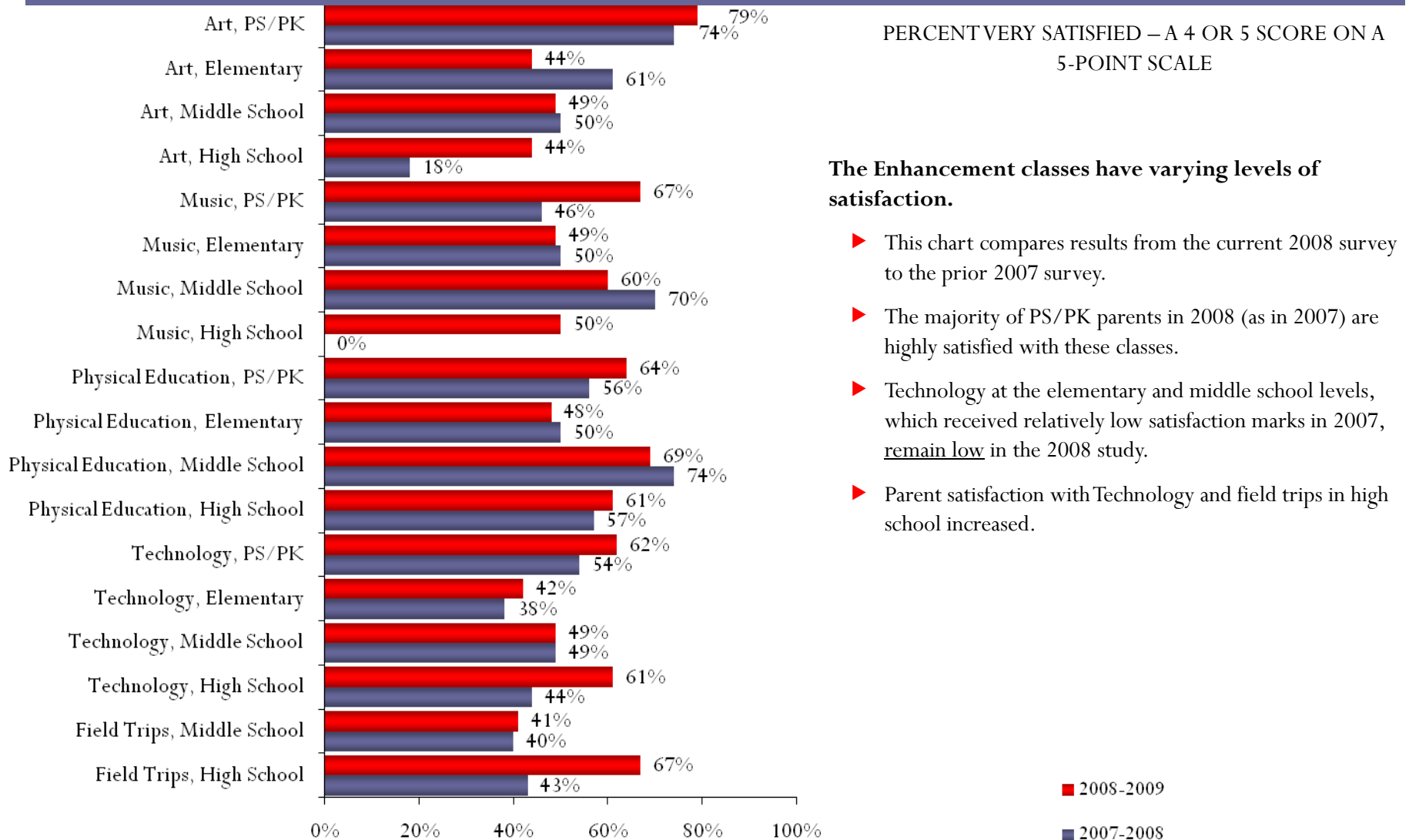
The French Language program continues to be the area of strongest satisfaction.

- ▶ This chart compares results from the current 2008 survey to the prior 2007 survey.
- ▶ The vast majority of parents in 2008 (as in 2007) are highly satisfied with the **French Language** program.
- ▶ Science at the elementary and middle school levels with relatively low satisfaction in 2007 remain low in the 2008 study.
- ▶ French – middle school, an area with relatively solid satisfaction in 2007 dropped significantly in 2008.
- ▶ Math – parent satisfaction decreased from 2007 to 2008 for middle and high school level math.
- ▶ Parent satisfaction with the French and English programs in high school increased.

Q: "Based on your own child(ren)'s experience, please rank how well LILA is addressing your Instructional Expectations for [GRADE LEVEL] (How we teach)."
Scores of 4 and 5 counted on a scale of 1 to 5. (Sample sizes vary.)

Educational Program – Enhancement Classes

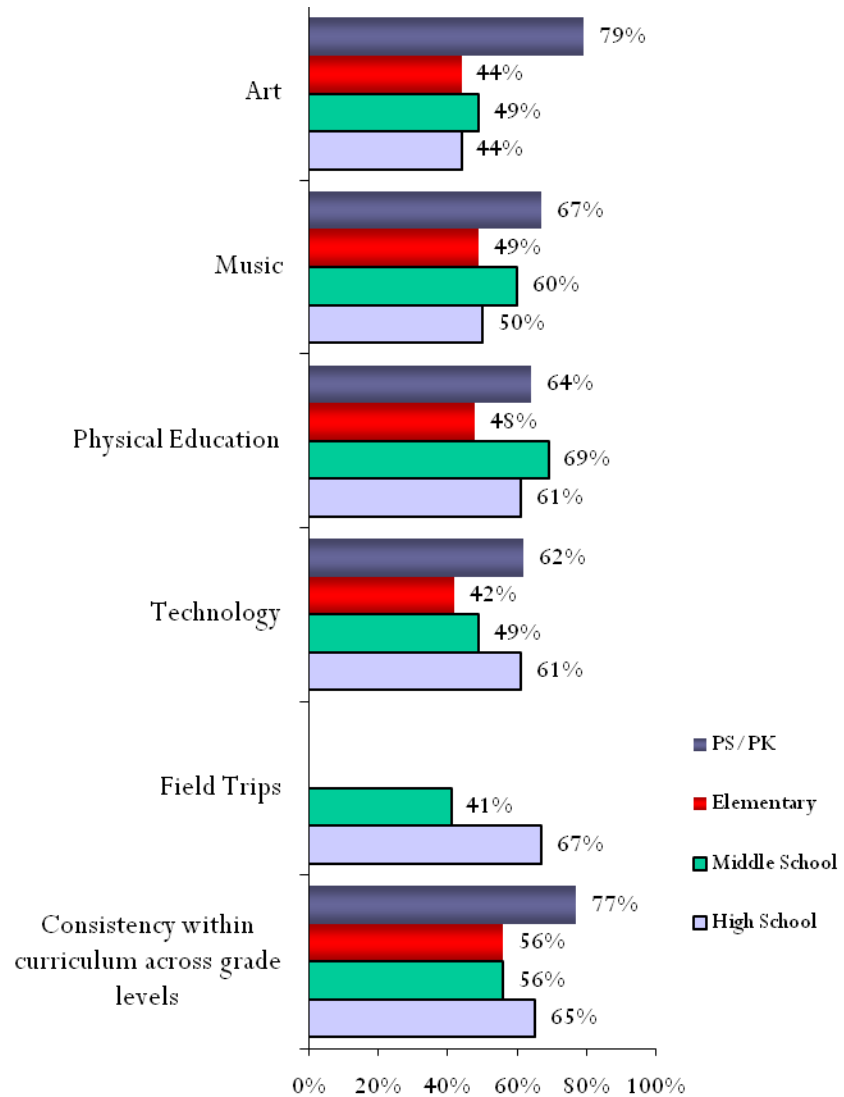
Overall Ratings for HOW LILA Teaches at the Different Levels – Current vs. Past



Q: "Based on your own child(ren)'s experience, please rank how well LILA is addressing your Instructional Expectations for [GRADE LEVEL] (How we teach). Scores of 4 and 5 counted on a scale of 1 to 5. (Sample sizes vary.)

Educational Program – Enhancement Classes

Current Ratings – PS/PK vs. Elementary vs. Middle School vs. High School

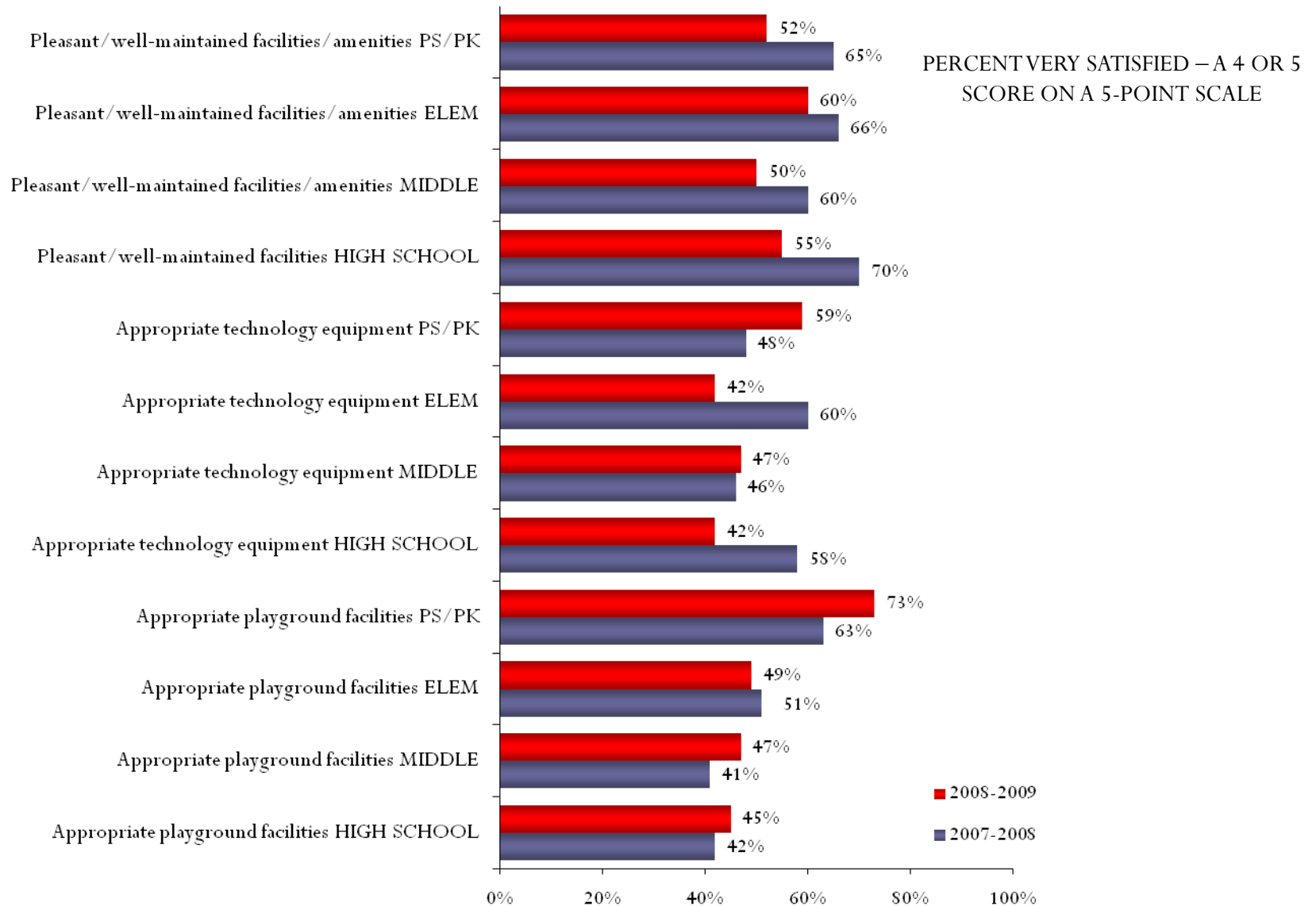


PERCENT VERY SATISFIED – A 4 OR 5 SCORE ON A 5-POINT SCALE

This chart compares current 2008 results for all grade levels

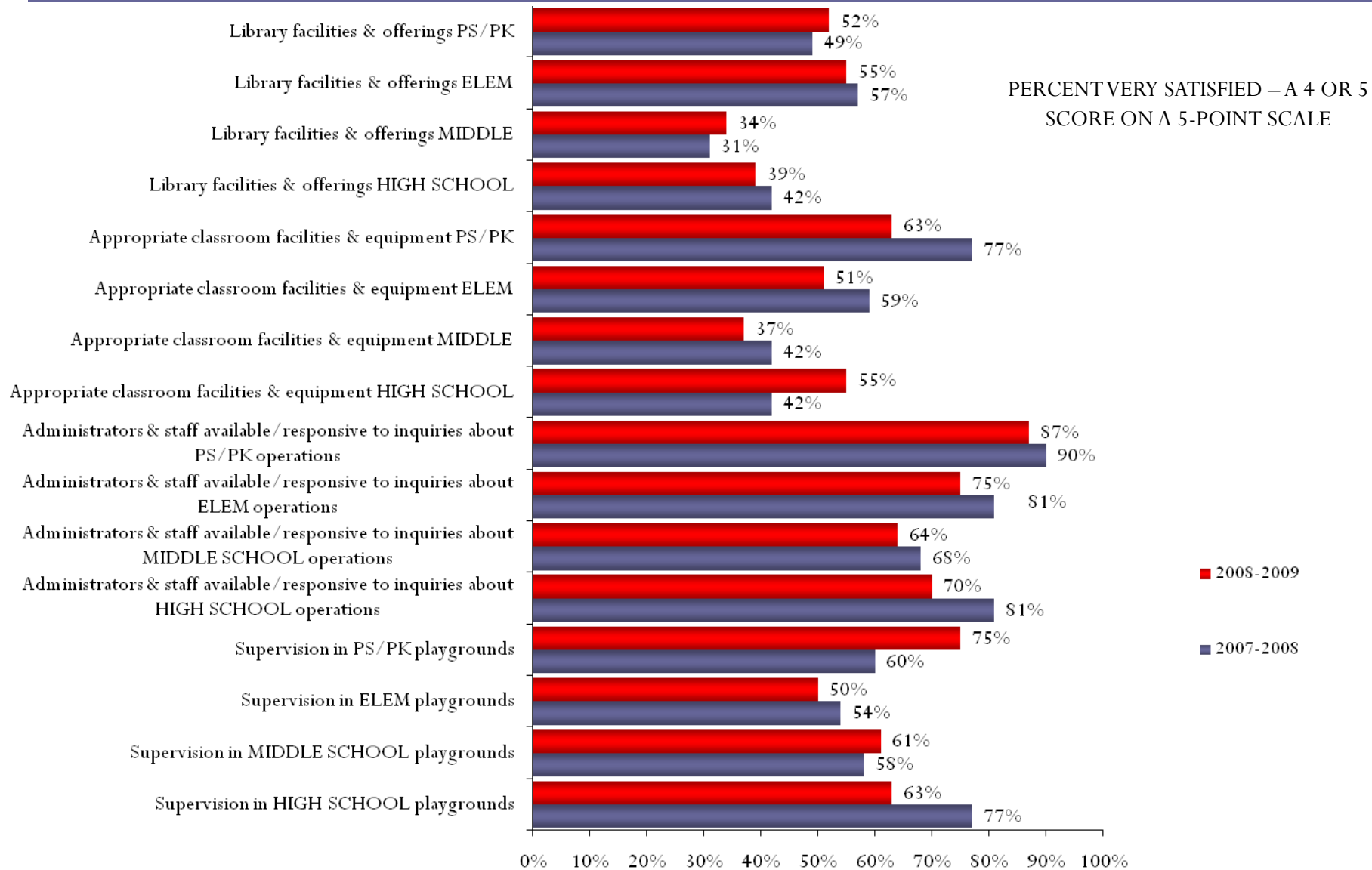
- ▶ PS/PK parents are more satisfied with the enhancement classes over all.
- ▶ Music and Physical Education are well accepted at the Middle School level.
- ▶ Parents were not surveyed in respect to field trips at the PS/PK and Elementary levels.

School Facilities & Administrative Services

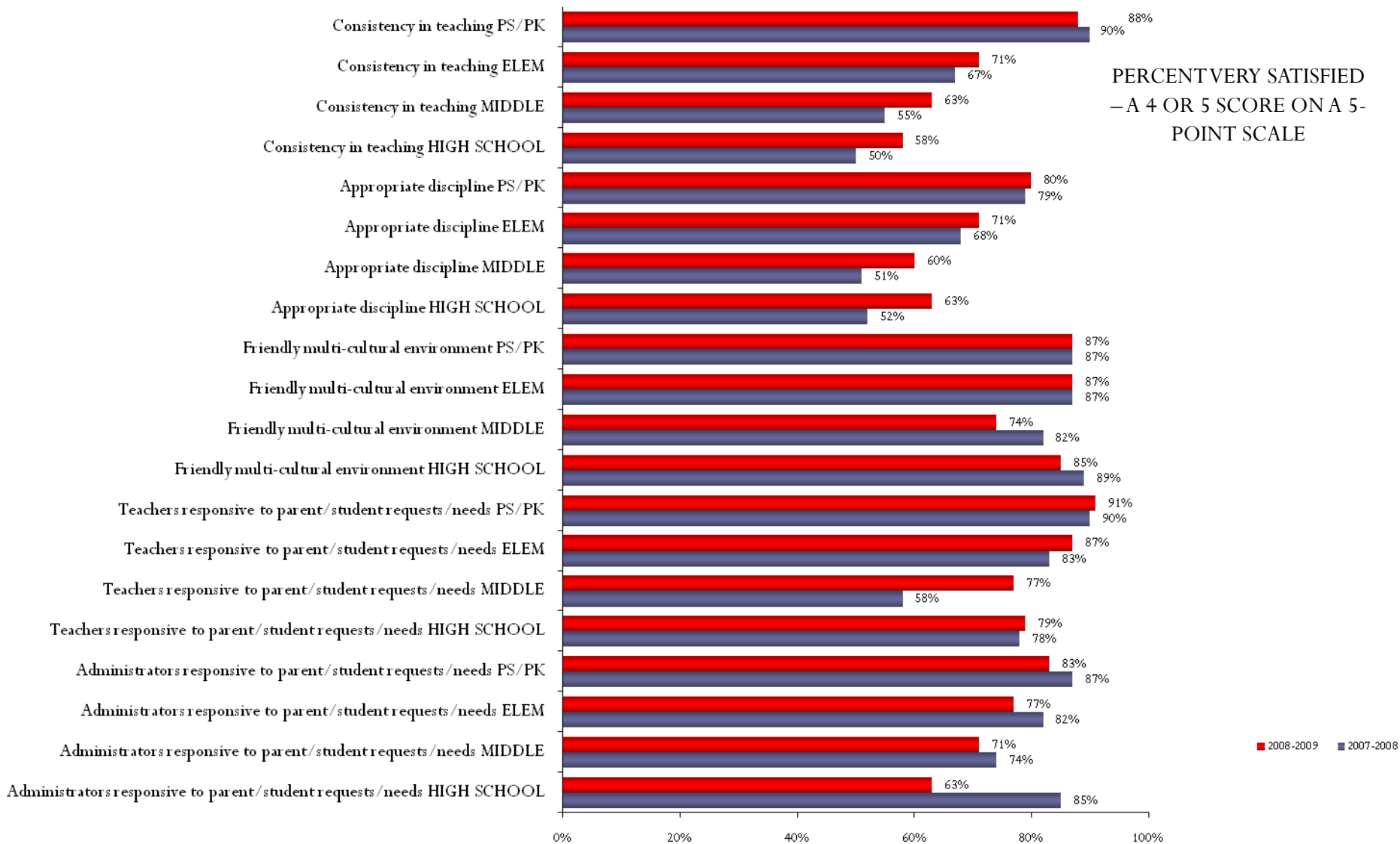


Q: Please rank how well LILA is addressing your facilities & administrative services expectations associated to the [GRADE LEVEL] program.

School Facilities & Administrative Services – cont'd

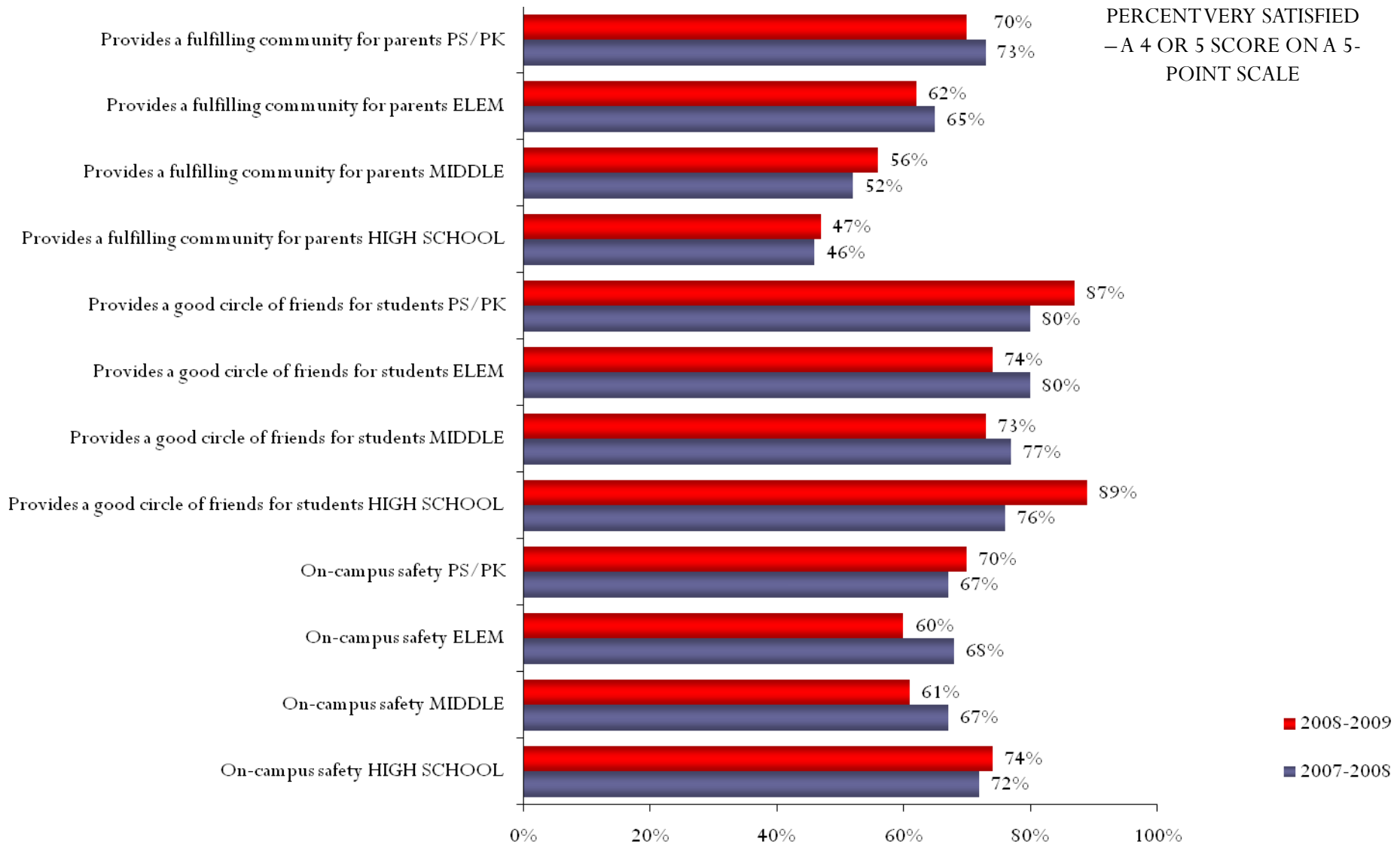


Instruction and Discipline



Q: Please rank how well LILA is addressing your Instruction and Discipline expectations for [GRADE LEVEL]. (Sample sizes vary.)

School Community

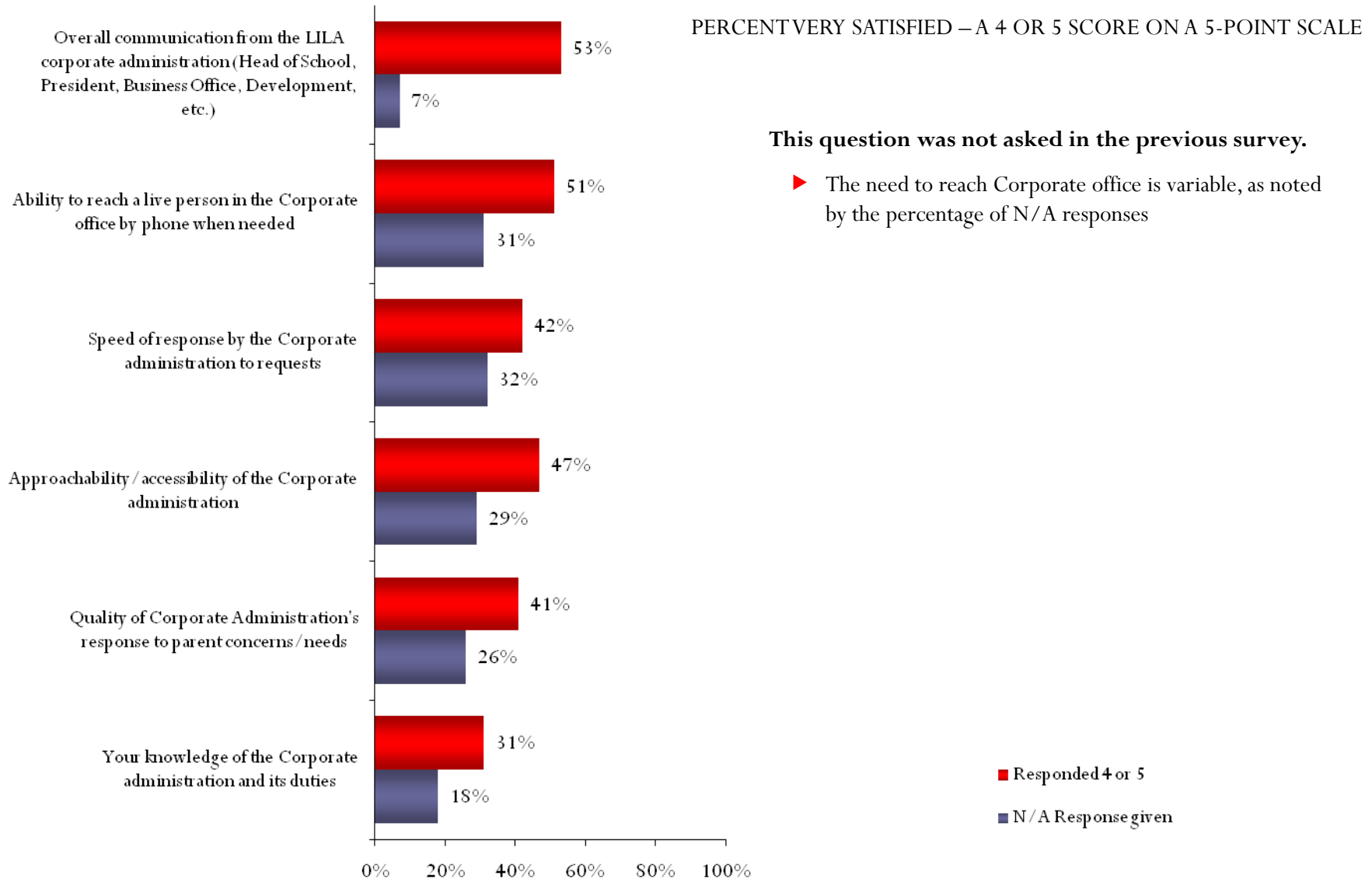


■ 2008-2009

■ 2007-2008

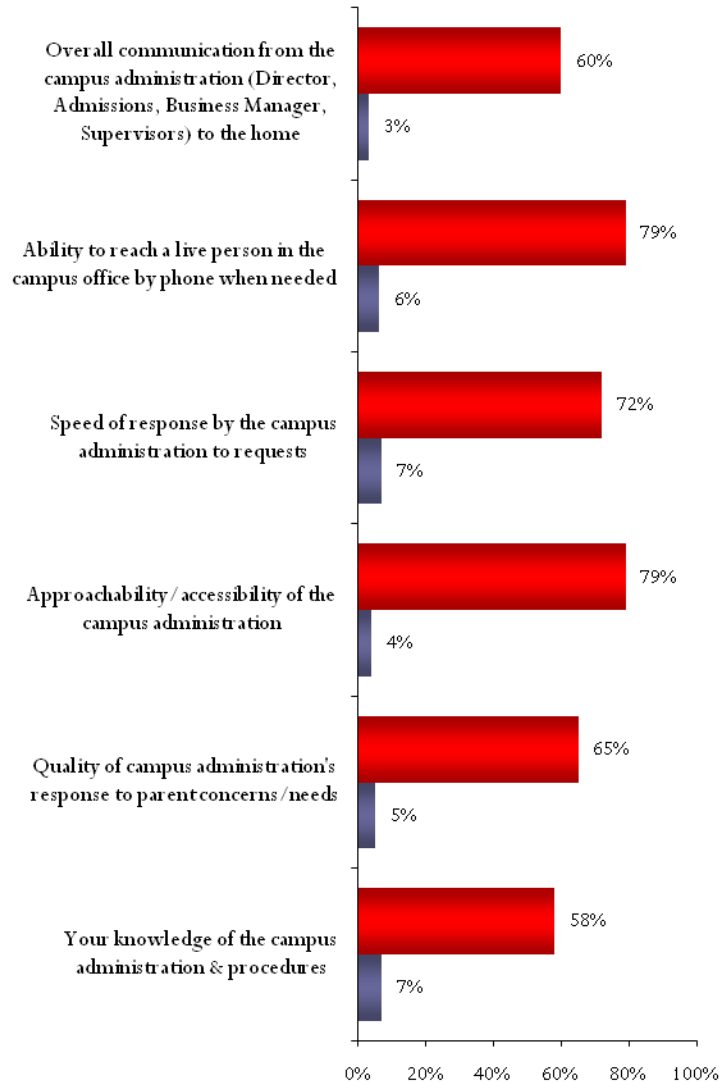
Q: Please rank how well LILA is addressing your Instruction and Discipline expectations for [GRADE LEVEL]. (Sample sizes vary.)

Communication with the LILA Corporate Administration



Q: "Based on your own experience, how satisfied are you with each of the following aspects of school communication?" Sample sizes vary.

Communication with Campus Administration



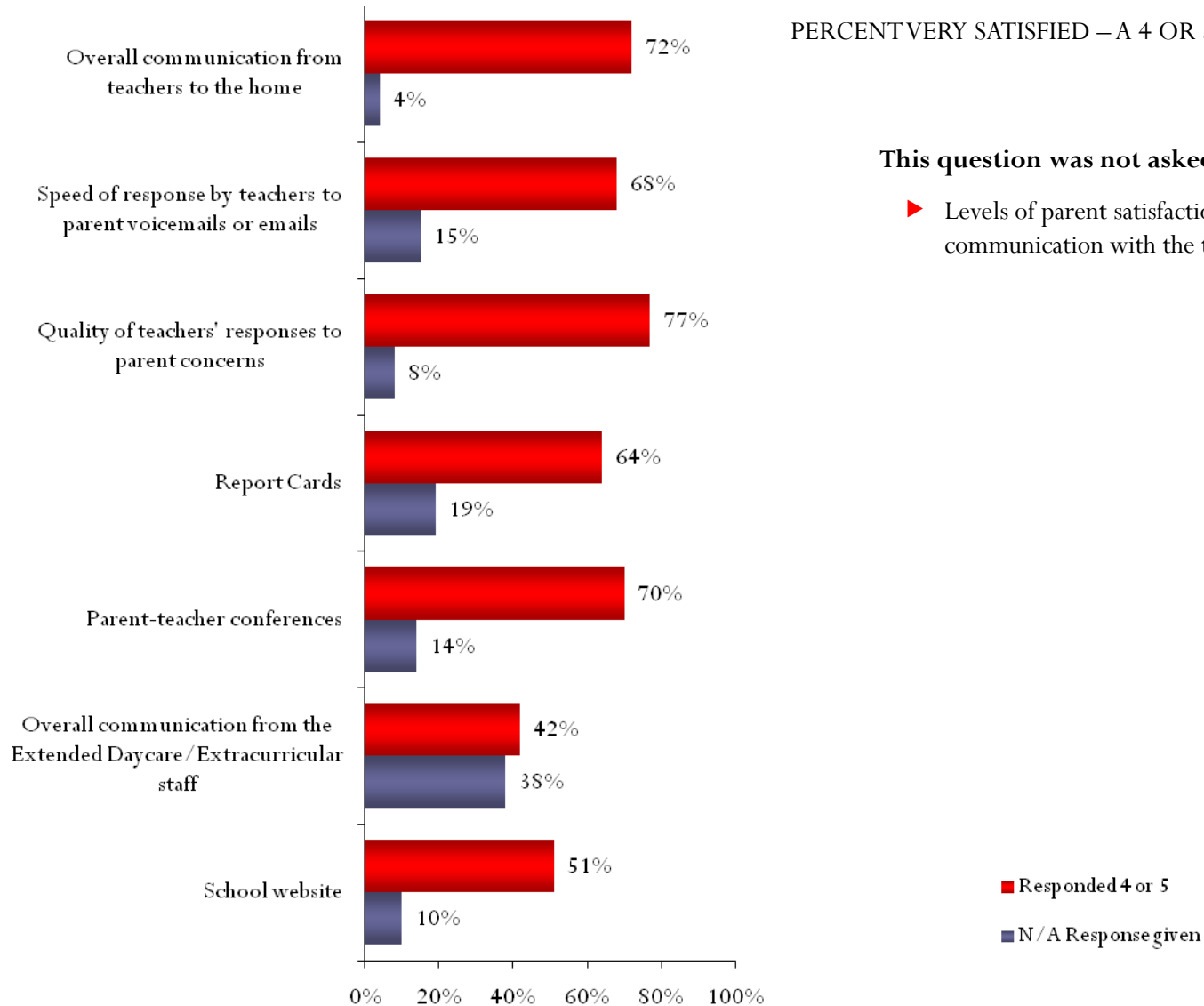
PERCENT VERY SATISFIED – A 4 OR 5 SCORE ON A 5-POINT SCALE

This question was not asked in the previous survey.

- ▶ Levels of parent satisfaction in regards to communication at the Campus level are positive
- ▶ Campus communication is more relevant than Corporate communication for most parents

■ Responded 4 or 5 ■ N/A Response given

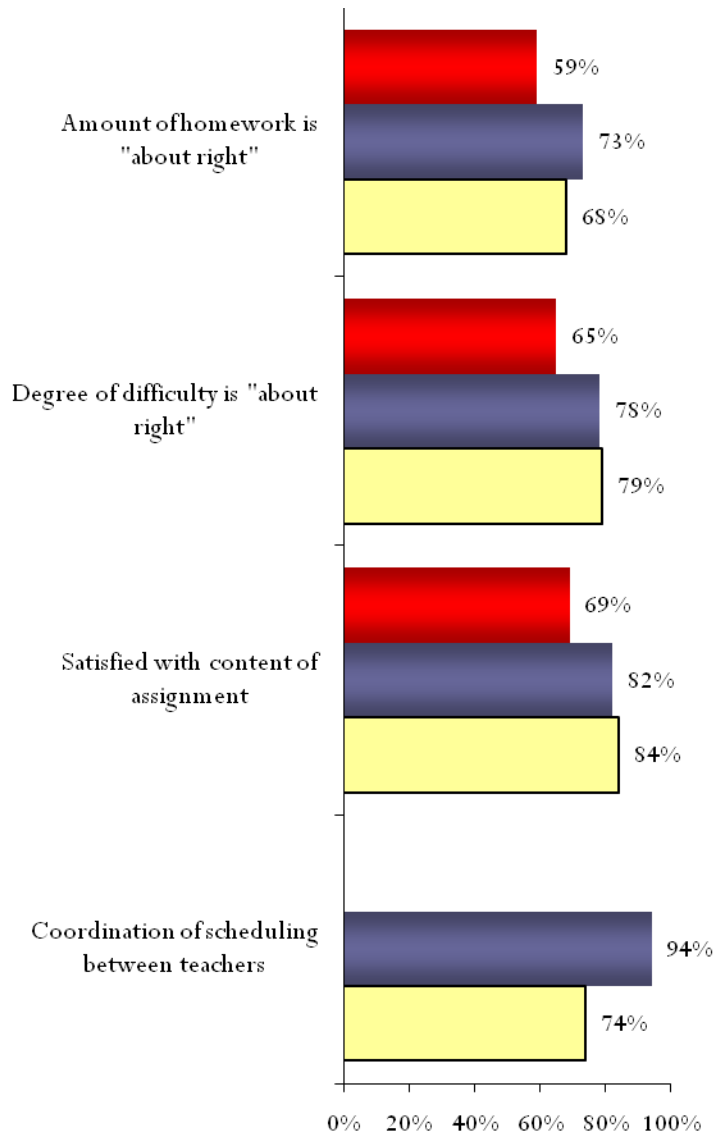
Communication with Teaching Staff & Others



This question was not asked in the previous survey.

- ▶ Levels of parent satisfaction in regards to communication with the teaching staff are positive

Homework



These questions were not asked in the previous survey, nor at the PS/PK level.

- ▶ Level of parent satisfaction in regards to the different aspects of homework is very positive

Q: Would you say that in a typical week, your child(ren) in the [Elem/Middle/High School] section is/are expected to complete too little, too much, or about the right amount of homework?

Q: Would you say that in a typical week, the homework your child(ren) in the [Elem/Middle/High School] section has/have is too easy, too difficult, or about the right degree of difficulty?

Q: How satisfied are you with the content of the homework assignments given in a typical week?

Q: How satisfied are you with the degree to which your child(ren)'s [Middle or High School] teachers coordinate the content and amount of homework they assign in a typical week?

Sample sizes vary.

Lycée International de Los Angeles

