

1. **Classify the monuments in the order they are mentioned by the journalist:**

N°\_\_ ['gəʊldən geɪt pɑ:k]

N°\_\_ ['gəʊldən geɪt brɪdʒ]

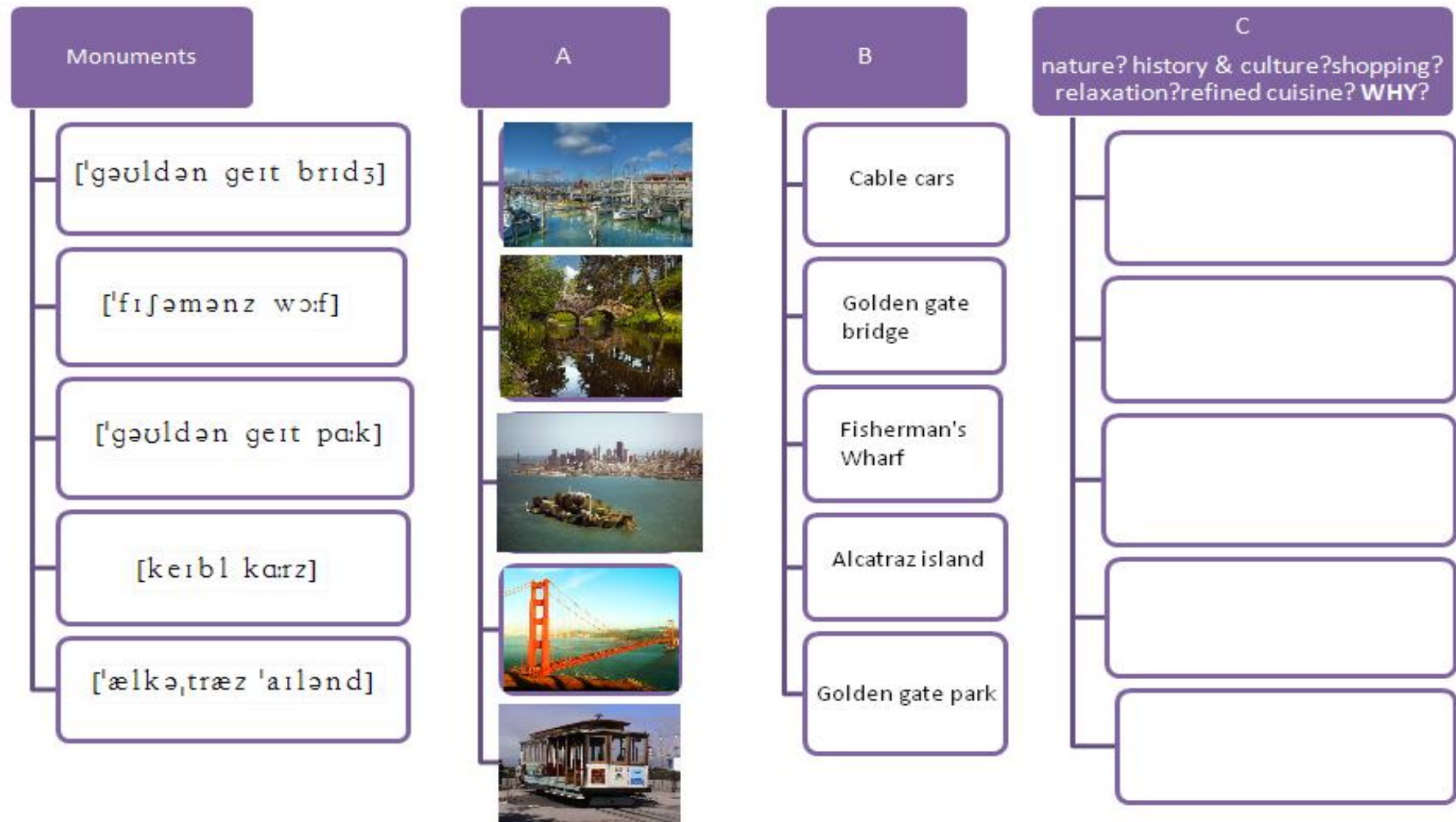
N°\_\_ [keɪbl kɑ:rz]

N°\_\_ ['fɪʃəmənz wɔ:f]

N°\_\_ ['ælkə, træz 'aɪlənd]

2. **Complete the following diagram:**

- A. Associate the phonetic transcriptions to the correct pictures according to what you understood from the document.
- B. Associate them to the names of the monuments.
- C. Associate them to the type of activities you can do when you visit those monuments and explain.



**Identify in the document the synonyms of the words in the columns. Focus on their grammatical categories.**

<u>Golden Gate Bridge</u>	<u>Alcatraz Island</u>	<u>Fisherman's Wharf</u>	<u>Cable cars</u>	<u>Golden Gate Park</u>
<u>Journey :</u> .....	<u>The other name of Alcatraz:</u> .....	<u>Seaside:</u> .....	<u>Streetcars / tramcars:</u> .....	<u>1.609 km:</u> .....
<u>Monument:</u> .....	<u>A creek:</u> .....	<u>Fish:</u> .....	<u>Zone:</u> .....	<u>A number of buildings:</u> .....
<u>Presently/now :</u> .....	<u>To attract:</u> .....	<u>A lot of... :</u> .....  <u>The view of the city:</u> .....	<u>Visits:</u> .....	

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